

WHAT IS INAPPROPRIATE BEHAVIOUR?

Although these definitions are not exhaustive, they are intended to be used as a guide by teachers when deciding on how to respond to inappropriate behavior.

Behavior that may result in a reminder– off task, calling out, out of seat, self-distraction, not cleaning up after self, forgetful, disorganised, delay in following instructions.

Behaviour that may result in steps- not following instructions, distracting others, inappropriate language, unsafe movement such as running and jumping inside, leaving the classroom without permission, interfering with others' property, not keeping hands to self, not respecting personal space of others, general disrespect for example arguing with a teacher, behaviour that impacts on own safety.

Behaviour proceeding straight to step 5 class and step 3 yard – repeated inappropriate behavior, physical aggressions, violence or threats of violence, bullying, harassment, shouting or screaming, damaging others' or school property, leaving school grounds, repetitive defiance, behaviour that impacts on the safety of others.

POSITIVE BEHAVIOUR

Positive behaviour decisions based on our school values will be acknowledged and recognised in a variety of ways:

- Recognition at assemblies including star awards and terrific kid awards
- Trust licences
- School ambassadors and leaders
- Citizenship award

Teachers will use **Play is the Way** language and assist students in developing their understanding of a growth mind set.

Sturt Street Community School Behaviour Code



Students have the right to learn and staff have the right to teach in a safe and productive learning community.



STURT STREET COMMUNITY SCHOOL

Respect Integration Diversity Excellence

Principal :Darrin Briggs

SCHOOL CODE of CONDUCT

The goal of our behavior code is to develop in students responsibility and accountability for their own behavior and to empower them to make positive decisions based on our agreed school values.

We believe that the primary responsibility for behavior belongs to the individual and that mutual respect for others can be expected from all members of the school community.

1. YARD PLAY

Students :

- * Wait for bell to go outside
- *Respect personal space of others.
- *Use appropriate language.
- *Share and take turns.
- *Get a teacher if there is a problem.
- *Keep our school clean.
- *Look after school equipment and return it to the tub—only sports monitors are allowed in the storage area. (no class sets to be used)
- *Use equipment the right way.
- *Include others.
- *Stay inside the school boundary.
- *Leave rocks and sticks in allocated zones.
- *Move around safely.
- *Have a pass to go into pre-school or ELC
- *Do not use side door (fake grass area) unless with a teacher
- *Sand stays in sandpit, rocks stay in creek

- *Eat on silver benches in quadrangle.
- *Only climb the tree when there are leaves and not climb above marker.
- *Be responsible for keeping allocated zone clean and tidy and put rubbish in the bin.
- *no digging on paths
- *Find shelter if it is raining.
- *Wear a hat in accordance with sun smart policy
- *Only kick balls in the hall or grass area.
- *Walk bikes and scooters.
- *Court yard is for year 7's only
- *Enter hall through slide doors only

Teachers :

- *Arrive on time for yard duty and wear a yellow vest and first aid bum bag
- *Ensure the sports equipment tub is taken out of sports shed and put away
- *Ensure gate to library area is closed

Students will be redirected to make positive decisions (**level 1**) but when inappropriate behavior continues or students are behaving unsafely the following will apply:

level 2—Yellow Spot

level 3— Red Spot and inappropriate behavior notice sent home.

Any behavior which is violent or unsafe to others will proceed immediately to **level 3** and an inappropriate behavior notice will be sent home.

2. CLASSROOMS

At the beginning of every year, each teacher will negotiate a class code of conduct with their students. An explicit social skills and behavior education program **Play is the Way** is used. Teachers will use positive behaviour management strategies to redirect behaviour whenever possible.

However, when students continue to behave inappropriately the following steps will apply:

Step 1—Reminder

Step 2—Warning -clarification/counselling

Step 3—Classroom time out

Step 4—Time Out another class then re-entry and counselling

Step 5—Principal or deputy

(counselling/reflection record and inappropriate behavior notice sent home)

Step 6— Principal's office for take home (re-entry process the next day and behaviour contract)

Severe or violent behavior will proceed to **step 5** at the teacher's discretion and will be dealt with in accordance with the guidelines of DfE at the discretion of the principal or deputy.