Site/School Response to Inappropriate Class Behaviour

1. Reminder

2. Second warning - clarification/ counselling

3. Classroom time out

4. Buddy class (up to 30 minutes) (re-entry & counselling)

5. Principal/ Deputy Principal (counselling /child proforma) (re-entry to class)

6. Principal’s office for Take Home (re-entry process next day)

Contract

Grievance Procedures

NOTE:

1. Behaviour of a violent or illegal nature, bullying or sexual/ racist harassment will proceed immediately to step 5 and will be dealt with in accordance with the Guidelines” of the Department of Education and Children’s Services at the discretion of the Principal.

2. Students who have an Negotiated Education Plan or Individual Learning Plan will have an individual behaviour process.

3. OSHC has a consistent Behaviour Code - please ask the Director for a copy.

In Yard

Incidents of inappropriate behaviour in the yard will proceed through: warning → yard time out & counselling → and depending on the incident, the child will miss out on next lunch play.

Behaviour Code

Our aim is to create a safe, caring, supportive and productive learning community

Principal: Pat Cardone
Deputy Principal: Darrin Briggs
Cooperation
- Listen to the opinions of others
- Appreciate our different ways of knowing and doing
- Resolve conflict in a non-violent manner

Courtesy
- Be punctual. Explain absences.
- Communicate with other students, staff and visitors using respectful oral/body language
- Be prepared and dress appropriately for activities
- Follow reasonable instructions given by adults

Caring
- Look after school and personal property
- Keep our school free of harassment

School Discipline and the Behaviour Code
We believe:
- That primary responsibility for behaviour belongs to the individual, and
- That mutual respect, care and consideration for others can be expected from all members of the school community - which includes students, parents, caregivers and staff

Students have the right to learn and staff have the right to teach in a safe, caring, supportive and productive environment. Responsible behaviour by students will be recognised and encouraged.

Effective student behaviour management requires a whole school approach and a partnership with parents/caregivers.

Irresponsible behaviour may be viewed as a part of a student's development. Where students make inappropriate choices, consequences will be applied to assist future decisions and learning.

School Response to Positive Behaviour
Cooperative, courteous and caring behaviour will be acknowledged in a variety of ways, which may include:

Individual/classroom
- Praise
- Smiles
- Handshakes
- Stickers, stamps and certificates

Whole school
- Recognition at assemblies
- Awards
- Special play

Adults are encouraged to remember the power of praise in raising the self-esteem, enthusiasm and optimism of children.