



# STURT STREET COMMUNITY SCHOOL Newsletter

Issue 1 February 2018



Government of South Australia

Department for Education and  
Child Development



Amy Mouratidis

## DIARY DATES

### February

#### MONDAY 12th

- School Assembly 2.30pm

#### WEDNESDAY 14th

- Acquaintance Night 3.45pm.
- Governing Council - Annual General Mtg 6-7.30pm

#### THURSDAY 15th

- Police Band visit - 10am.

#### MONDAY 18th

- Booking Reading assembly & Creative Writing workshops (Yr 3,5,7)
- Choir at Gilles St Primary School - 1pm.

#### WEDNESDAY 28th

- Wellbeing Show in hall R-7 at 11.20am.

### March

#### THURSDAY 8th

- Beach Volleyball at Glenelg—Year 7's

#### MONDAY 12th

- Adelaide Cup Public Holiday

#### TUESDAY 13th

Pupil Free Day - no school  
OSHC available

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Parent Calendar:

https://

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Dear Parents,

### WELCOME BACK FOR 2018

I hope that you all had a safe and enjoyable holiday period. We've had a great start to the year with classes very settled. It has been a pleasure to talk to parents and see so many students entering and leaving the school grounds with smiles on their faces.

At the start of each new school year teachers run a program called "Quality Beginnings". This program runs for the first two weeks of the school year, aiming to build a positive and supportive classroom and school culture where students and teachers know each other, where students are able to develop a sense of belonging to a community, and where quality learning happens. This program sets our learning intentions, school values and classroom culture for the year ahead.

### What is the purpose?

Research has shown that student's social and academic learning can be directly related to teachers establishing a positive culture and atmosphere within their classrooms and across the school. The "Quality Beginnings" program covers the following and will provide us with a great start to 2018.

- ◆ Establishing a positive and supportive classroom culture
- ◆ Establish a clear purpose within the classroom
- ◆ Establish and articulate classroom principles, values, routines and ways of behaving
- ◆ Develop students' responsibility for their own learning and behaviour

- ◆ Value students' identity and provide opportunities for students to reflect on:
  - ◆ Their goals for learning
  - ◆ The strategies they use to learn
  - ◆ How they feel about their learning
  - ◆ The outcomes of their learning
  - ◆ Promote cooperative relationships
  - ◆ Establish forums to raise issues

I encourage you to discuss these topics at home with your child/ren. As a school community the students have been presenting selected aspects of their "Quality Beginnings" learning at short assemblies.

### WELCOME TO NEW STUDENTS, FAMILIES AND STAFF

Firstly I would like to welcome all the new students and families to Sturt Street Community School. We have a Reception Class full of excited students and a number of families who have joined us from other schools and overseas.

### SCHOOL DIARIES

Again in 2018 we have provided customised school diaries for both Junior Primary and Primary students. These diaries will standardize and support communication between school and home as well as being a useful tool in students' educations. The diaries contain a great deal of school information, policies, essential consents and activities around our shared values, study habits and social skills. We have had conversations with students about their responsibilities in using and looking after these valuable diaries. We are hoping that parents will again support and look through the diary on a regular basis. Replacement for lost diaries will be \$10 and are available from the front office.

## NEWS FROM THE PRINCIPAL CONTINUED

### STAFFING

The school continues to be a school of choice for parents and has grown to its capacity of 8 classes, with limited vacancies in selected year levels. There have been a number of staffing changes for 2018. We are very excited to introduce graduate teacher Amy Mouratidis who is beginning her professional education career. Amy worked as a relief teacher here last year and is super excited about having her first class. I wish her all the success for the year ahead in what I'm sure will be a long career in education.

As per DECD procedures I have just completed internal leadership appointment processes for 2018. This year we will be having two Assistant Principals with different responsibilities. Congratulations to **Kerri Watt** - "**Teaching and Learning**" and **Graham Gordon** - "**STEAM**". I would also like to announce that Louise Willson will be releasing Kerri from class duties on Wednesdays and Thursdays. I would like to welcome Sonja Britton to our school who will be releasing Graham on Mondays and Tuesdays. Both are experienced educators who bring a wealth of knowledge and expertise to our school.

### Staff for 2018 are as follows:

|  |                                       |
|--|---------------------------------------|
| <b>Darrin Briggs:</b>                                      | Principal                             |
| <b>Alison Wells:</b>                                       | Early Years Director                  |
| <b>Prue:</b>   | Preschool teacher                     |
| <b>Jillian K:</b>  | Preschool teacher                     |
| <b>Melina Pohl:</b>  | Receptions                            |
| <b>Kerri Watt / Louise Willson:</b>                        | Year 1                                |
| <b>Amy Mouratidis:</b>                                     | Year 2                                |
| <b>Jalna Anspach:</b>                                      | Year 3                                |
| <b>Belinda Clarke:</b>                                     | Years 4/5                             |
| <b>Judy Crisp:</b>   | Years 4/5                             |
| <b>Graham Gordon / Sonja Britton:</b>                      | Year 6                                |
| <b>Nick Vlok:</b>  | Year 7                                |
| <b>Lyn Long:</b>   | Physical Education Junior Primary     |
| <b>Mike Hastwell:</b>                                      | Physical Education Primary            |
| <b>Kathleen Patitsas, Kathy Xanthis, Eirini Mousiadou:</b> | Greek                                 |
| <b>Louise Willson:</b>                                     | Drama                                 |
| <b>Nick Vladcoff:</b>                                      | Music                                 |
| <b>Debra Kember, Susan Langton, Sally Newman, :</b>        | School Services Officers              |
| <b>Petiola Wilson:</b>                                     | Aboriginal Community Education Worker |

### ACQUAINTANCE AFTERNOON

#### Wednesday 14th February

Parents are invited to come and meet their children's class teacher at the Acquaintance Afternoon on **Wednesday 14th February** where teachers will discuss Term One curriculum overview, class routines, programs, excursions and communication with parents etc.

#### TIMETABLE:

**Please Note:** Supervision for students of **school age students** will be provided by the school from **3:30-5.30pm**.

**For safety and security** of your children parents will need to sign students in and out of supervision through Austin who will be stationed by the front gate of the school.

**If you are already booked into OSHC on Wed 14th Feb, the booking and charge remains as this service is separate.**

| Acquaintance Afternoon Class Meetings |                        |                 |
|---------------------------------------|------------------------|-----------------|
| Rooms 1/2                             | Kerri and Melina       | 3.30pm - 4.00pm |
| Rooms 3/4                             | Jalna and Amy          | 4.00pm - 4.30pm |
| Rooms 5/6                             | Judy and Belinda       | 4.30pm - 5.00pm |
| Rooms 7/8                             | Graham and Nick        | 5.00pm - 5.30pm |
| Hall                                  | Annual General Meeting | 6.00pm-7.30pm   |

### Annual General Meeting

The Annual General Meeting of the Governing Council will be held in the School Hall after the Acquaintance Afternoon meetings. The election of new Governing Council members will also be conducted at the meeting. I encourage all parents to consider taking on a position as a member of Governing Council as it is an excellent way to contribute to and have an input in the governance of your child's school. Information about the AGM has also been sent via email. By aligning Acquaintance Afternoon with the Annual General Meeting it is our intention to make it easier for families to attend both of these important meetings and become more aware and involved in the school.

## ROAD SAFETY AND PARKING: ADELAIDE CITY

### DO WE HAVE YOUR CORRECT FAMILY DETAILS?

You will shortly receive an envelope containing a printout of the student / family details that we currently have on our EDSAS system. It is vital for communication (particularly in emergency situations) that these details are current and accurate. Please check this information, make any necessary changes and return the form to school by **19/2/17**. Please return the form even if all details are correct.

### PARKING AND SAFETY

I have again been in communication with the Adelaide City Council to discuss our concerns regarding the number of drivers who park illegally in the vicinity of our school and the safety issues that this causes. This is not a new issue, the main problem occurs at school start and finish times and it is often parents of children attending the schools that put their own children at risk.

I would like to take this opportunity to be proactive and prevent any major incident rather than having to react after the event. **There is no "Kiss and Drop Zone"** anywhere around our school but there are an increasing number of students waiting out the front of the school for parents to drive by and pick them up. This is a very dangerous and unsafe practice as there is no teacher on duty in this area **and it is a designated bus zone**. Road rules also prevent stopping within 10-20 metres of the crossing outside the school. The school has a **Duty of Care** for the safety of your children and we are asking all parents to collect their children from the rear yard of the school.

It would assist the school and the City Council to ask parents to be mindful of their own behaviour around schools, whether in relation to where they park or in the respect shown to Officers trying to ensure pedestrian safety – Parents are our children's greatest role models.

Kind Regards  
**Darrin Briggs** - Principal

*Parking Zones around the school are put in place to ensure pedestrian safety. Children are in particular danger near schools because:*

- *Their small size makes it hard for drivers to see them between traffic, parked cars, stobie poles and other obstacles.*
- *They are easily distracted and may not be aware of traffic.*
- *They may suddenly run onto the road - e.g. to meet a parent.*

*Some road rules you particularly need to be aware of are:*

- *You must **not** stop in a **NO STOPPING** Zone, even for a few seconds to pick up your child.*
- *You **may** stop in a **NO PARKING ZONE** for a few seconds to pick up a child who is waiting nearby. You must **not** park or leave the vehicle.*
- *You must **not** double park, or stop in the line of traffic, to pick up or drop off a child.*
- *You must **not** stop in a bicycle lane.*
- *You must **not** stop within 20 metres before a crossing or 10 metres after a crossing.*
- *You must **not** stop within 10 metres of an intersection or junction without traffic lights.*

*Adelaide City Council Parking and Information Officers and the Eastern Adelaide Police are aware of these issues and will monitor the situation and deal with breaches accordingly to ensure children's safety, and expiations will be issued to any vehicles contravening these rules.*

*If you have any enquiries regarding this information please contact Adelaide City Council on 8203 7203.*



### TERM 1 - HATS ON

Children have been receiving reminders since the beginning of the term about the wearing of hats as the UV rating is now rated as continuously over 3. All students are required to wear a broad brimmed or bucket hat for all outside activities and play in Term 1. Children without a hat will stay in a shaded area at playtime.

Kind Regards - **Darrin Briggs** - Principal



Dear families,

Despite the very hot weather, what a great start of the year it has been! The children have really settled well, not to say there hasn't been any tears, but really travelling well after initial separations which is quite normal. As the children build those relationships with their primary carer, we should start to see many more happy ones.

The staff started the year with a training day on the 8th of January where we focussed on evaluating and discussing our Quality Improvement Plan (QIP) with the focus ensuring that everything we do supports our Centre philosophy, and using parent feedback which was gathered at the end of 2017. Once staff feedback has been entered into the new template (as changes to the NQS started in Feb 2018), will provide a copy to our families.

We have also had to navigate around all the works on site. Hopefully our new room (alongside the eastern garden), will be completed by the end of February. This will provide another 'indoor space' which will be great!



Work in progress for a new  
Preschool space



Staff:  
We also welcome  
to the site our  
new Preschool  
teachers - Prue  
and Jillian K.

### DIARY DATES – Term 1 2018

**Annual General meeting Thursday, 14th Feb. at 6pm.**

**21st and 22nd February** - the kindy and preschool children will be heading to the Art Gallery for an excursion to support their Term 1 inquiry – “All about me”

**5th March** – our first **Parent meet and greet** session (shared activity) 3.30pm-5pm over 3's & 5pm-6pm 0-3's  
**Preschool closure 22 March** (please let us know if require care on that day)

These days are training days for the teachers. This term our day will be with our DECD Partnership team who will be having a session on Restorative Practice, followed by some STEM training. This STEM training will support our Inquiry project for the year.

**Harmony Day 21 March** (please try and wear orange)

We are planning a picnic for the day with the whole site – more info to come.

**26th March** – Children's Centre **Family Breakfast**  
7.45am – 8.30am.

Just a reminder that we offer additional programs through our Children's Centre with access to Kat (Community Development Coordinator), Bron (social worker), and Child and Youth Health nurse on Tuesdays. If you'd like more information, never hesitate to contact me.

Looking forward to a great 2018, keep cool.

**Ali Wells** - Early Years Director

### **FRIENDS OF STURT STREET**

Friends of Sturt St (FOSS) are working together to improve the wellbeing, learning, development and resources for students and families through a range of community development and fundraising activities. Our Community Breakfast, Music Night and Disco raised almost \$1000, and we are looking to build on the success of our first year of operation!

There are a number of ways to be involved in FOSS:

- Join our mailing list and Facebook page
- Provide input into priorities for the school community
- Provide support at fundraising activities
- Donate items for fundraising activities
- And if you can, attend FOSS meetings.

For more information please email  
friendsofsturtst@gmail.com

**Katie Hawtin** - FOSS