

Sturt Street Community School

2010

PEDAGOGY

Priorities

- Improve the quality of teaching to engage 21C learners.
- Improve outcomes in literacy and numeracy
- Improve outcomes in Science

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Core Priorities

ELC

Strategies:

Staff involvement in Early Years Inquiry Project 0-3 "Engaging Young Minds".

- Staff meetings targeting the use of the Early years Learning Framework and aspects of pedagogy regarding play.
- Develop a policy about Primary Care that communicates shared philosophy and the principles guiding practice.

Improve the quality of teaching to engage 21C learners.

OSHC

Strategies:

- Staff reflect on their own practices Formalise processes for sharing, acknowledging and providing feedback on what staff have achieved.
- Take responsibility for promoting good working relationships across the whole site.

SCHOOL

Strategies:

- Identify tools to measure learner engagement.
- Staff meetings to share successful practice
- ICT mentor teacher works with staff/students on technology projects.
- Technology used as a tool during muliti literacy block (net books, interactive whiteboards.)
- Establish business enterprise where students are involved in the community through real life tasks.

29/04/10

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Core Priorities

ELC

- Staff develop core vocabulary of languages.
- Bicultural workers build resources which record pronunciation of key words matched with photos.
- Staff PD in phonemic awareness.
- Staff share learning activities from Big Ideas in Number project.
- Staff use photo story for oral retell.

Improve outcomes in literacy and numeracy

SCHOOL

- Utilise ESL expertise to collaboratively moderate written texts and assign ESL Scales.
- Trial the ESL Progress Report to map spoken language of Reception children and written language of Yr 3-7 students and plan for teaching focus.
- Reduce student/staff ratio during mult-literacies block.
- Appoint Numeracy Coordinator - Big Ideas in Number project.

OSHC

- Children write a section about what's been happening and publish in OSHC newsletter.
- Form a literacy club.
- Staff prioritise purchasing new equipment with an emphasis on numeracy games.

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Core Priorities

ELC

- Staff involved in Primary Connections PD.
- Staff develop a culture of inquiry into the Big Ideas in Science.

Improve outcomes in Science.

SCHOOL

- Focus on genres used in Science.
- Explicitly teach the technical field and language functions of scientific texts.
- Focus science teacher works with PDI coordinator to plan PD.
- Set up Science area and establish Science resources.

OSHC

- Initiate a 'science' club at OSHC which will meet weekly to program ideas.
- Establish more science related games/resources.