



# STURT STREET COMMUNITY SCHOOL



Government  
of South Australia

Wednesday 7th September  
2011 No 10

Diary Dates



September

**OPENING OF SCHOOL HALL –  
Thursday 8th September 2.30pm**

**School Closure** - Friday 9th Sept  
**Pupil Free Day** – Mon. 12th Sept  
(OSHC available on both days)

**TUESDAY 13th – THURSDAY 15th**  
Life Ed Van at School

**WEDNESDAY 14th**  
Reception Transition visit  
Wirranendi launch at 2pm

**THURSDAY 15th**  
Room 7/8 at Convention Centre for  
'Kids teaching Kids'

**MONDAY 19th**  
ELC Advisory Committee mtg 5pm  
Governing Council mtg – 6.30pm

**TUESDAY 20th**  
SCHOOL PHOTOS 9.10-11.00am

**WEDNESDAY 21st**  
Reception Transition visit  
World Peace Day

**SPRING FAIR**  
Saturday, 24th September  
(10.00am – 3.00pm)

**WEDNESDAY 28th**  
It's A Riot – ASO concert for Yrs 4-7

**THURSDAY 29th**  
Kiwanis Assembly 9.10am in Hall

**FRIDAY 30th**  
EARLY DISMISSAL 2.30pm

**SPORT**  
Soccer Clinics - Sept. 8th, 15th, &  
22nd September

**ACTIVIE AFTER SCHOOL – Term 4**  
Basketball

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Web: [www.sturtstcs.sa.edu.au](http://www.sturtstcs.sa.edu.au)

Dear Parents/Caregivers,

Sturt Street Community School Strategic Directions 2010-2015 have priorities that focus on:

- Quality Teaching and Learning
- Learner Engagement and Wellbeing
- Future Opportunity
- Building Community Connections

Developing leadership skills in learners that prepare them as global citizens has been an important focus this year. Our senior students have carried out a variety of roles – School Ambassadors to welcome guests, Technical Leaders to set up computers, Library Leaders, the Design Team who set up displays, SRC Leaders, Enterprising Entertainers and Sports Leaders who help the entire school community. Last week one student, Holly in Year 7, was selected to be interviewed for “The Little Committee” a national initiative to involve youth in an anti litter campaign. She was one of five students in South Australia selected to be interviewed by Natasha Stott Despoja. We wish Holly success in the project.

The middle schooling program for our students in Years 5, 6 and 7 aims to be flexible and suit the needs of these adolescent learners. It focuses on the total growth of the developing young person, encompassing social, physical, emotional and cultural needs in addition to academic development. At Sturt Street we aim to develop student independence and confidence through engagement, rich learning experiences and Inquiry-based, authentic learning tasks.

This means students in middle schooling spend periods researching collaboratively in small groups, learning individually using technology or discussing knowledge as a whole class. The creation of a home room and flexible learning spaces is critical for this age group.

Planning for future building and infrastructure requirements is a priority for our school. To this end we are currently having discussions with DECS about impending capacity issues at Sturt Street, how we can sustain the growth and opportunities for building development. We'll keep you informed as these discussions progress.

## PUPIL FREE DAY

During the day staff will deepen their knowledge about the new Australian Curriculum and collaboratively develop units of work. We will be analyzing Years 3, 5 and 7 2011 NAPLAN results (National Assessment Literacy and Numeracy) which will be sent to parents this month. Individual student performance on each test is shown on national achievement scales. Six bands are reported for each year level and the second to last band at each year level represents the national minimum standard for students at that year level. It is important to remember that these tests are a snapshot of each child's level of achievement in aspects of literacy and numeracy. It can be useful for identifying individual strengths and areas for need and providing some information for whole school analysis. During the Pupil Free Day other achievement data sets including the ESL Scales (English as a Second Language), Running Records and School Entry Assessment will be collated to monitor individual progression while analysis of the TIMMS attitudinal survey will provide information about engagement and learning in Maths and Science.

Shortly parents, staff and students will be asked to complete an “Opinion Survey”. We hope you participate as your responses and information gathered assists us with planning for the year ahead.

We're looking forward to seeing many of you at the celebratory official opening of the hall this Thursday afternoon – 8th September.

**Pat Cardone** - Principal

**Valuing our children....  
Building their future**



# EARLY LEARNING CENTRE AND PRESCHOOL NEWS

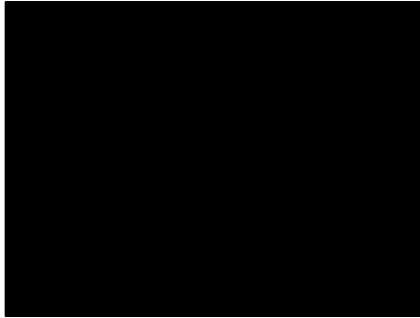
## PRE-SCHOOL NEWS

We are really enjoying our science focus this term. Some of the recent experiences include a visit to the RI AUS crochet reef.

This is an amazing collaborative art work that shows how coral reefs are formed.

Children went on the bus to the Royal Institute to enjoy the exhibition. It is great to be able to explore local places with small groups.

In the Kindy room, we have also been exploring things that dissolve and mix together. Some senior students from the school came to help us make slime. We'll be selling some 'slime' at the Spring Fair.



Senior school students helped the Kindy children make slime.

**Anne-Marie Shin** - Early Years Director



Nicholas exploring the coral creation



Omali exploring the reef.

## CYBER SAFETY, ONLINE BEHAVIOUR AND RESPONSIBLE USE

All R-7 students attended a workshop on 25.8.11, presented by SA Police.

We are all aware of the benefits and also the potential risks that the online world can provide us. Because internet connectivity is immediate but often unsecured in terms of screening checks, anyone even young children, can gain relatively easy access to a vast array of sites and networks. In this day and age, parents are well aware of the need to be vigilant in monitoring their children's online activity.

With the advent of emerging technologies like i-phones, i-pads and wireless internet, behaviours including unpleasantness, put-downs and harassment have found new mediums of expression. In the school setting, teachers will continue to deal with these behaviours in the same way they deal with any form of harassment.

In the first instance, students will be supported to make correct choices through sensitive counseling with teachers helping aggrieved parties reach conciliation through mutual respect and understanding. Where it is appropriate or necessary, parents will be informed, with a view to assisting that process. In severe or extreme cases, under Education Regulations 40 and 41 (1997), the Principal can suspend or exclude a student, whose online behaviour threatens the safety or well-being of another student or staff member,

even if the online behaviour occurs outside of the school on a personal computer.

### DID YOU KNOW?

- E-Crime includes intimidation, harassment and causing offence, in addition to more obvious unacceptable behaviours like sexting, impersonating or threatening another person.
- Facebook should not be used by anyone under the age of 13. Facebook regulators ask adults to report to them incidents of children aged under 13 using their social network so they can delete this information.
- Services such as Facebook, YouTube, and Rate My Teacher do have complaints processes. Unfortunately, you need to be a member of the site to register a complaint.
- If school leaders suspect that an e-crime has taken place, they have a mandated responsibility to follow procedures which may include notifying SAPOL.

I would like to reassure all our parents and caregivers that at Sturt Street Community School we will always work together with students and parents as early as possible after an issue such as this, to re-instate a safe, happy learning environment for all students. In addition, our teachers will continue to promote safe, sensible internet usage and responsible online behaviour with all students in order to assist them to make well-informed online decisions.

## COLES Sports for Schools

A reminder to parents that again this year the school is collecting vouchers which can be redeemed by the school for free sports gear.

Vouchers can be collected for every \$10 spent at Coles, Coles Online, BI-LO, Pick'n'Pay supermarkets.

Please drop your vouchers in the collection box located in the Front Office.

## HARASSMENT AND BULLYING

In this week's Newsletter we are including a pamphlet published by the Education Department (DECS). It is entitled "Bullying and harassment at school." It makes for interesting reading and I recommend that you read it with your children.

At Sturt Street Community School we pride ourselves on the very low rates and levels of harassment and bullying. However, we are aware that, from time to time, inappropriate behaviours take place both at school and in the wider community.

We do act decisively to stop any unwanted behaviour, support the victim and engage in restorative practices. We are always grateful for the support we receive from families and we know that this support helps to resolve problems even quicker.

## LIBRARY NEWS

After having a successful Book Week with a fun parade and musical featuring several of the shortlisted books, we are now thinking about the Premier's Reading Challenge. The deadline is September 9 for student reading records. Because we have a school closure day on Friday the 9th, it is very important to get the reading records into school by Thursday the 8th. Students will get their certificate or medal at an assembly in term 4.

We are still collecting used children's books for the Spring Fair. There will be a stall selling these books. We appreciate any donations before September 24th.

Kind Regards,  
**Andrea Kipperman** - Teacher Librarian



Students dress up for Book Week

## LATE FOR SCHOOL?

Please ensure that your child arrives at school on time and ready to start the day. Children arriving late disrupts the classroom morning routines when much of the day is discussed and consequently many instructions need to be repeated to latecomers.

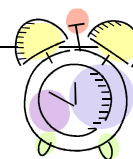
While your child may not be late very often, **every class** is having late children **every day** so a combined effort from all parents is needed to give every class a smooth start to the day.

**8.30 am** - Front door of school open but **parents must remain with their child** either in the yard or the Library until 8.40 as there is no supervision by staff until 8.40am. Students or parents may not go upstairs or into classrooms.

**8.40 am** - Children may enter the classrooms, order lunch, organize books and socialize.

**8.55 am** - Classes begin and the roll is called.

Please remember to fill out a late note for your child on their arrival at school. Late notes are available from the Front Office.





During the past weeks our focus has been on social skills, co-operation, sharing, caring, individual responsibility for their belongings and problem solving. Room 2 students would like to share their work on being caring.

This year I am introducing a learning program with phonics as the main focus called *Jolly Phonics*. It has been developed by practising classroom teachers and provides a systematic method for teaching children to read and write.

The children are taught to read by

'synthesising' (which is blending) the letter sounds together. By blending the letter sounds together, the children can work out unknown words themselves, rather than being asked to memorise words.

Children learn the 42 sounds of English rather than just the letters of the alphabet. They are then taken through stages of blending and segmenting words to develop reading and writing skills.

**Fatemeh Shirian** – Class teacher



Students learn letters and sounds using the Jolly Phonics programme.

**COMMUNITY NOTICES**  
**SPARK FIRST SEMESTER CLASSES**

**Parenting Class**

**Funding by an Adult and Community Education Grant**

Thursday 15th September 10am – 1pm  
12 weeks

This parenting class is suitable for parents of children 13 years and younger and each parent is requested to do daily home-work (play with their child). Peaceful conflict resolution is taught in this class. The books "Powerful Parents / Powerful Children" and "Why Not Play?" are included in the cost of this course.

Cost: \$35 (on benefits) - \$75 (waged)

If participants already have the books the course will cost:

\$10 (on benefits) - \$50 (waged )

**Healthy Fun / Healthy Eating Class**

**Funded by a Commonwealth Bank Community Grant**

Commences 27th September

Course will run for 6 weeks. 10.30 – 1pm

Participants will have the opportunity to explore healthy options including exploring Adelaide Central Market, sharing recipes and cooking.

No Cost. Free Child-Care in SPARK's crèche.

213 Gouger Street

Corner of Claxton St & Gouger St, Adelaide SA

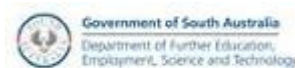
Entrance in Claxton Street

**Communicating Through Creativity**  
**Funding by an Adult and Community Education Grant**

Friday 7th October 10am – 1pm  
8 weeks

This course allows participants to explore different methods of self-expression by using a range of methods of self-exploration by using a range of mediums: written word/collage/mosaics.

Cost: \$ 15 (on benefits) - \$45 (waged)



**SouthAustraliaWorks**  
linking people, skills and jobs

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E-mail: [spark@sparkresourcecentre.org.au](mailto:spark@sparkresourcecentre.org.au)

**SCHOOL PHOTOGRAPHS**

A reminder to parents that Advancedlife Photography will be taking the student and sibling photos on **Tuesday 20th September**.

School photo packs need to be returned to the class teacher as soon as possible.

A sibling pack can be obtained from the Front Office.