

# STURT STREET COMMUNITY SCHOOL



Government  
of South Australia

*Thursday 16th*  
2011 No 6

*Diary Dates*

## June

### WEDNESDAY 15th

Jane Goodall Institute – Rm 7 students

WED 15th - THUR 16th Rm 4/5 Camp

### MONDAY 20th

ELC Advisory mtg 5pm

Governing Council mtg 6:30pm

### TUESDAY 28th

Footsteps Dance – Reception to Yr 7

## July

### MONDAY 4th

Circus Challenge

### THURSDAY 7th

Kiwanis Assembly – 9:10 in hall

### FRIDAY 9th

Early Dismissal – 2.30pm

### 25th AUGUST 2011

Internet Safety workshop for  
parents, 12-1:00pm.

### ACTIVE AFTER SCHOOL

Martial Arts Tuesdays 3:30-4:30pm

### RECEPTION TRANSITION VISITS

Wednesday 22nd & 29th June

**Pupil Free Day** - Thursday 23rd  
June

**School Closure** - Friday 9th Sept

**Pupil Free Day** - Monday 12th Sept

*You can contact us on*

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## June

Dear Parents/Caregivers,

When you look at the calendar of events it's staggering to read the variety of experiences that our children are engaged in. History week allowed students to step back in time and hear past scholars stories about their youth.

The Senior class camped at the Arbury Park Outdoor School where they learnt about water catchments and explored the biodiversity within the Adelaide Hills while other classes attended the Australian Symphony Orchestra which magically replayed the story of Peter and the Wolf.

Reconciliation Week provided a forum for our students to consider historical facts, reflect and debate on the impact of these events for Indigenous people.



Camp fire skills at Arbury Park

The use of technology in the classroom allows students to access information quickly while the ability to analyse information and to ask questions, is pivotal to new learning and discovery. Why does ...? How did ....? What if.....? All these experiences are rich, they're unique but when life is so busy how does any parent keep up with their children's expanding knowledge and understanding about the world.

Last term I was asked by a parent about the purpose of the Student Led conference which precedes the Parent-Teacher interview. We believe that children need the time and space to talk about their learning, to verbalise and celebrate their learning with you. At the beginning of the year children set their own learning goals and during the Student Led conference they have the opportunity to reflect on whether they've achieved their goals. While younger children take great pride in showing you their books, artwork, charts and living creatures within the room, Student Led conferences are the time for older students to take responsibility for their learning and set new goals.

This is substantiated by Professor John Hattie's research where he ranks the greatest effects on successful student learning: self-report grades, teaching students self verbalisation and providing formative evaluation rank highly.

At the end of this term we will be sending home written Interim reports. If you want to discuss your child's progress or have any other concerns then please email or send a note to the class teacher regarding a meeting. Similarly, if we have any great concerns then we'll ask for a meeting. It's important that we communicate and work together.

### PUPIL FREE DAY

**Thursday 23rd June** is a **Pupil Free day**. Staff will be attending training and development and will not be on site. Out of School Hours Care will operate on this day for those who require care.

Kind regards, **Pat Cardone – Principal**

**Valuing our children....  
Building their future**

# EARLY LEARNING CENTRE and PRESCHOOL NEWS

## Introducing Kat Ochan

Kat is the Community Development Coordinator who has been appointed to our school to support our endeavours as a Children's Centre for the city of Adelaide. Kat's role is to facilitate opportunities for families in the city. She is keen to meet parents who are living or using children's services in the city to find out about your needs and interests. Come and meet her for an informal morning tea on **Wednesday 6th July** in the OSHC space from **9am**.

I would like to take this opportunity to introduce myself to the school community. At long last I have arrived as the Community Development Coordinator and my first few weeks have been spent getting to know all I can about Sturt Street School and the community that surrounds it. The children are friendly, happy and a credit to you all. I have come from a community and family based background professionally, most recently with Anglicare - SA at Elizabeth where I supported children, young people and their families.

I am looking forward to getting to know and working with you all in providing the best possible opportunities and experiences for the children and families of the school and wider communities. To this end, please feel welcome to attend an informal morning tea on the Wednesday the 6th of July in the OSHC space from 9.00am. I will look forward to meeting you all. **Kat Ochan**

**Kat**



## Staffing:

Last week we farewelled Jill Richardson on a 12 month leave of absence to join her husband for a work opportunity in Singapore. We will miss Jill, and in her absence Mardi and Megan will be taking on some leadership roles. We will appoint another child care professional to work full time in the Kindy room on a 12 month contract. Deana will be then working across the Lorikeet rooms and Kindy rooms to support transitions.

Thanks to parents in the Rosella room for their understanding while regular staff members Erin and Adele have been away. Erin is recovering from being knocked off her bike on the way to work last week; and Adele has glandular fever. We wish them both a speedy recovery.

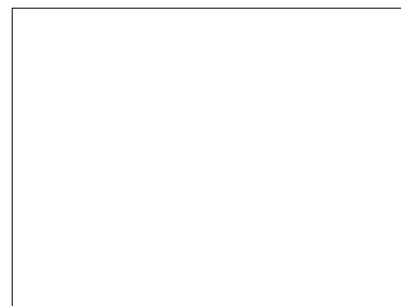
Mardi is also making a great recovery after tearing a muscle in her leg. We have missed her in Kindy room and look forward to her return to work with children.



## Teddy bear adventures:

During this term, as part of our focus on play, pretend, act, perform - children have explored different stories. Many of our favourite stories feature teddy bears. We have started a project where children take home the Kindy room Teddy bear and together with their families, they write down stories about teddy bear's adventures and take some pictures to share back at Kindy. It is a great way for children to make up stories and also to make a link between home and the centre.

## Teddy bear adventures in the ELC



## Toddlers out and about:

Since the Lorikeet room excursion to the Botanic Gardens last school holidays, and the small group trips to the market, children have enjoyed the trips in the bus to see the planes take off, and also this week's picnic in the park. Opportunities to learn about the world outside child care give us the chance to see children in different environments and are definitely worth the effort.

**ELC picnic in the park**

**Anne-Marie Shin – Early Years Director**

## FAMILY MATHS CHALLENGE

Challenge 3 for Week 7, Term 2

Here is the next challenge for students and families to work on together.

### All in Time

Draw some things that take you a short time and some things that take you a long time.

What are things you do that takes exactly one minute.

Eg. Write your name 10 times.



Record your answers on a sheet of paper with your name on it. Then drop the example of your amazing maths skills to the front office so that I can have a look at your great ideas. Have fun with your Drawing.

**Claire Wood** - Maths/Science Coordinator

## *The importance of sense*

Recently in room 5 we have been learning about body senses.

We learnt about the function of various body parts; such as the eye, ear, nose, tongue, and investigated the important roles they play in helping us to understand the world around us.

For science the students participated in an interactive station workshop. In small groups the students carried out a variety of experiments to explore how the senses work. There was a seeing station, a hearing station, a touching station, a smelling station and a tasting station. The students quite enjoyed moving from one station to the next and were excited to record their findings.



**Symmetry drawing**  
(reflecting on what we see)

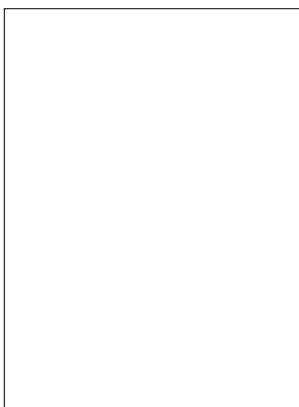
We have integrated our learning of 'senses' as a focus in other learning areas as well. The students created their own senses collage and symmetry sketches in Art, using photographs and images from the media. During writing we have been learning about description genre and how the senses play an important role to express our thoughts and observations. In particular we have been learning about describing words (adjectives) and how we can use them to give greater detail to the reader.

Here are some student comments about what we have been doing in class:

*"I liked the tasting experiment because there were things sweet, sour and tangy to taste."* (**Ruby** Year 1)

*I enjoyed doing the sketching. I like drawing and we had to think about equal parts. I am good at math's."* (**Leia** Year 2)

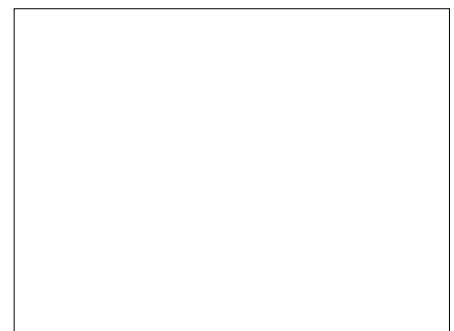
*"I learnt that smell also helps you to taste."* (**James C.** Year 1)



Listening at the hearing station



Science investigations – smelling station



The tasting station

## Artist in Residence Project Update

### *Flying Fruit*

Artwork by Kayla



Adelaide visual artist Laura Wills is *Artist in Residence* at Sturt Street Community School this year. Laura has been working with art teacher Robyn Henwood and classes 5, 6 and 8 exploring digital drawing processes with 12 new computer pen tablets.

Students have been experimenting with this innovative equipment and investigating the idea of food miles; the distance food travels from where it was grown to where it is eaten. Gradually students chose their favourite fruit or vegetable to focus on and visually collage it together with its creative transportation.

*Laura says;*

*“The students are really excited about learning new digital drawing processes and have produced some fabulous drawings, whilst discussing valuable information about food systems along the way.*

The students artwork will be showcased in a community exhibition at Wilsons Organics during the 2011 SALA Festival, please find exhibition details below. If any parents are interested in helping out with framing preparation and exhibition organisation please contact the school.

**Exhibition dates:** 20th August to 22nd September.

**Wilsons Organics** 11 Market Street (off Gouger) Adelaide

**Monday -Thursday** 8am-7pm, **Friday** 8am-9pm, **Saturday** 8am-5pm, **Sunday** 10am-5pm

*‘Artists in Schools is an Arts & Education project of Carclew Youth Arts supported by the Department of Education and Children’s Services and Arts SA, through the Carclew Youth Arts Board.’*

### **EXPRESSION OF INTEREST - CHINESE LANGUAGE CLASSES**

In 2010 we surveyed parents to determine whether there was interest in an additional language to Greek being taught at the school. Respondents selected Chinese language as the most desired language followed by Spanish, Indonesian and Japanese.

We are pleased that during Term 3, students will have the opportunity to learn about Chinese language and culture after school. Classes will be held each Thursday from 3.30pm - 4.45pm and include a supervised play and snack before commencing the language lesson. The teacher, who is fully registered, teaches at Emmanuel College weekdays and the Chinese Ethnic School on Saturdays.

We are looking to charge \$8.00 per student. As the program will mainly be funded through parent contributions, the viability of the Chinese language classes will depend on the number of interested students.

Should you have any further questions then please call me on 82313100.

**Pat Cardone**

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### **CHINESE LANGUAGE CLASSES**

Term 3, 2011

Parent / Caregivers Name: \_\_\_\_\_ (please print)

I am interested in my child/ren enrolling for the Term 3 course.

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Name: \_\_\_\_\_ Age: \_\_\_\_\_

Email contact: \_\_\_\_\_ Phone contact: \_\_\_\_\_

I am interested but would prefer another day. \_\_\_\_\_

I would like more information about: \_\_\_\_\_

*Please return this slip to the Front Office – Thank you*